

# SI Leader Application Reference

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## APPLICANT: PLEASE COMPLETE THIS SECTION

Applicant's Name \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

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## TO THE EVALUATOR:

The Student Success Center's Supplemental Instruction program provides students with the opportunity to serve in a role model/leadership capacity to freshmen or other students taking select courses at the University of Tennessee. The SI Leader facilitates group study sessions several times a week for the selected course. In addition, the SI Leader will attend all class meetings of the selected sections of the course and will help students review and understand course content.

In making decisions on the appropriateness of a student's selection as a SI Leader, we need to know about their **motivation, adaptability, content mastery, academic skills**, and other **personal qualities** that will give students the ability to effectively lead group study sessions for the select course. While we will appreciate any observations that will assist us in evaluating the present applicant, of special interest are qualities such as **competence, independence, resourcefulness, confidence, social skills, open-mindedness, campus knowledge**, and **integrity**.

Please indicate the basis and extent of your acquaintance with the applicant. Placing your remarks in a comparative perspective will further assist the selection committee in reaching a decision about the applicant.

In summation, please state frankly your opinion of this applicant's chances for success in leading SI study sessions, weighing both strong and weak points.

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1. How well do you know the applicant? (Check the most appropriate response.)

- Extensive contact in a variety of settings
- Well acquainted in classroom or campus environment
- Limited contact in classroom or campus environment
- Other \_\_\_\_\_

(Please complete reverse side.)

2. In comparison with other students whom you have known at comparable stages of their education, please rate the applicant in these areas. (Circle the most appropriate response.)

	Excellent	Very Good	Average	Below Average	Unable to Judge
Course Content-Competency	4	3	2	1	X
Academic Ability	4	3	2	1	X
Oral Communication Skills	4	3	2	1	X
Cooperation and Adaptability	4	3	2	1	X
Initiative and Motivation	4	3	2	1	X
Social Skills	4	3	2	1	X
Open-mindedness	4	3	2	1	X
Integrity	4	3	2	1	X
Independence	4	3	2	1	X
Resourcefulness	4	3	2	1	X
Self-Confidence	4	3	2	1	X

4. REMARKS

Based on your knowledge of the applicant, please comment on his/her chances for success in a leadership capacity, as this may relate to facilitating sessions for SI.

Faculty    Staff    Other: \_\_\_\_\_

\_\_\_\_\_  
Name (please print) Department

\_\_\_\_\_  
Phone E-mail Address

\_\_\_\_\_  
Signature Date

**RETURN THIS FORM TO:**

**TIFFANY HEDGES**  
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