

THE UNIVERSITY REQUIREMENT

GENERAL EDUCATION

The goal of general education is to develop those basic skills, knowledges, attitudes, and judgments that are necessary for effective citizenship at all levels, from the local to the global; for responsible and fulfilling interactions with others and the environment; and for an enriched personal life. General education may also provide the basis for a major or professional concentration, but its aims are not career-specific. The following areas define the general education program for undergraduate curricula.

English Composition (2 courses)

Courses used to meet this requirement should develop the student's ability in analytic and expository writing through the study of literature and writing applications. This requirement would normally be satisfied by completion of English 101-102 or equivalents, or by demonstration of proficiency.

Mathematical Sciences (2 courses)

Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

Humanities and The Arts (2 courses)

Courses used to meet this requirement may concentrate either on critical analysis or practice of the arts. These might include the interpretation and analysis of works in one or more of the arts; consideration of significant philosophical, ethical, or religious text and issues; or participation in some area of the visual, spatial, musical, theatrical, rhetorical, or written arts.

Historical Studies (2 courses)

Courses used to meet this requirement should develop the student's appreciation of continuity and change over time. Such courses would examine the connections and interactions between different aspects of the human experience through attention to significant political, social, economic, intellectual, and cultural developments in a chronological, balanced, and integrated framework.

Social Sciences (2 courses)

Courses used to meet this requirement should describe the structures of society, clarify the dynamics of cognitive and personal development through the life cycle, or analyze social, economic, or political issues.

Natural Sciences (2 courses)

Courses used to meet this requirement should describe the world around us using scientific methods and examine natural phenomena in terms of scientific principles. Such courses would normally contain a laboratory or field experience.

Foreign Languages (2 courses at the intermediate level)

Courses used to meet this requirement should facilitate the student's ability to use a foreign language as a tool for oral and written communications and reading, including an understanding of the cultures for which it is the native language.

OR

Integrative Studies (2 courses)

Courses used to meet this requirement may be of three broad types:

- a. Multicultural studies, which analyze international dimensions of critical issues or explore elements and values that shape a culture other than the student's own;
- b. Interdisciplinary studies, which incorporate the methods and approaches from two or more disciplines to explore major issues; or
- c. Disciplinary perspective courses, which explore the potential and limits of a discipline in terms of its impact on individuals and society or examine a student's major course of study from a value-oriented perspective.

All majors and college or school curricular requirements described in this catalog are in accordance with the University Requirement.